[Noticing]

Noticing is a critical skill that we teach students on a regular basis. We want students to "notice" patterns of language, exceptions to rules and so on. By noticing our younger learners' behaviours and wellbeing ourselves, we can enhance the student experience and more importantly, keep students safe.

All staff have a role in monitoring the safety and well-being of our students. The skills of noticing become even more important when 16 and 17 year old students are placed in classes for adults. Learners often may not look their age, and it is important for teachers and administration staff to be made aware of which students are under 18 and require a different level of supervision and care. It is wise to have a system of clear identification in student files and on class rolls.