Course and level: Week: Theme / Unit:

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| **Core text(s) / Key resources** | **Abbrev** | **Recommended supplementary resources** | **Abbrev** |
|  |  |  |  |

| **Learning outcomes** | **Aspect of outcome (eg language or functions; sub-skills, performance criteria)** | **Activity and/or reference; notes** |
| --- | --- | --- |
| ***Speaking*** |  |  |
|  |
| ***Listening*** |  |  |
|  |
| ***Writing*** |  |  |
| ***Reading*** |  |  |
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| **Assessment** | **Homework / Independent study** |

Course and level: General English – Elementary Week: 2 of 12 Theme / Unit: People / Unit 3

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| **Core text(s) / Key resources** | **Abbrev** | **Recommended supplementary resources** | **Abbrev** |
| Kay & Jones (2007) *New Inside Out Elementary Students’ Book*. Oxford: Macmillan | NIO | Heyer (1998) *Very Easy True Stories*. Pearson: New York  Richards (2011) *Developing Tactics for Listening Student Book 3rd Edition.* Oxford: OUP  …etc | VETS  DTL3 |

| **Learning outcomes** | **Aspect of outcome (eg language or functions; sub-skills, performance criteria)** | **Activity and/or reference; notes** |
| --- | --- | --- |
| ***Speaking*** | * Hold conversations about people, their appearance and personality | See below |
| * ES1: Can hold short, basic conversations on very common topics such as work, study, home, personal details, routines and interests |
| * ES2: Is able to make his/her meaning clear in basic, routine situations though range of grammar & vocabulary might be limited | * Give family relationships * Give personal information about others * Describe people’s appearance * Describe people’s personality and habits | NIO p16-17  Extension of work from Unit 1, last week  Describe famous people; students; DTL3 Unit 23  DTL3 Unit 23 |
| * ES3: Tense choice conveys whether an event occurs in the past, present, future or generally   …etc | * Present form of *be* for general/permanent truths   …etc | NIO p5 |
| ***Listening*** | * Listen for opinions in short talks * Listen for descriptions of people’s appearance and personality   …etc | NIO p18  DTL3 Unit 23 |
| * EL1: Is able to understand the topic & important points of carefully spoken English on basic everyday topics & in routine situations   …etc |
| ***Writing***   * EW1: Can write very short social media posts, notes; complete forms * EW2: Can write very brief descriptions of places, people, jobs, stories   …etc | * Write a short paragraph about a family * Write story from picture story about neighbours   …etc | NIO p17 – extend from isolated sentences to short paragraphs – just have to be on the same topic; no need for topic sentence  VETS Unit 6  NIO p17 – as above |
| ***Reading*** | * Read a descriptive text for specific information * Read a short web article for specific information   …etc | NIO p16  NIO p18 |
| * ER2: Can identify specific information in short articles, brochures, menus etc as long as the meaning is basic and the topic is common   …etc |

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| **Assessment**   * Test on last week’s course book work * Write a short email about a friend | **Homework / Independent study**   * Complete in-class writing * Self-access, according to need * Write short emails about friends |