

Turning now to learning and assessment online, let's look at some of the key features of how this plays out online for our students. Again, let's consider our twenty-first century learners and what kind of online experience they would best engage in. As mentioned previously, ensuring a good variety of learning and assessment tasks is essential to learner engagement. When learners see a variety of tasks, they will complete the ones that they are most attuned to. This strategy should provide a solid entry point into your course. Other task types can then be completed by the learner along the way to achieve course completion. It is also important to include technologies that help showcase particular learners' technical abilities. For example, learners that are particularly attuned to social media and online writing formats would be able to demonstrate their abilities in blog, WIKI and discussion forum tasks. More creative and visual learners would be adept at page creation or eportfolio tasks. Younger learners would be likely to want to achieve high scores and be at the top of leaderboards in gamified tasks.