

4.1 Question Types – Overview

Type of Question	Advantages	Disadvantages
Multiple choice questions	<ul style="list-style-type: none"> ○ simple to answer ○ easy to mark ○ can use pictures 	<ul style="list-style-type: none"> ○ need at least three options ○ difficult to write well ○ needs piloting
Summary cloze (gap fill)	<ul style="list-style-type: none"> ○ very little writing ○ tests recognition of specific information 	<ul style="list-style-type: none"> ○ alternative answers can be acceptable ○ answers can be copied from a reading text without understanding
Sentence completion	<ul style="list-style-type: none"> ○ similar to summary cloze ○ gives opportunity for longer phrases in the answer 	<ul style="list-style-type: none"> ○ alternative answers ○ potential for an attempt at an answer that is too long
Short answer questions	<ul style="list-style-type: none"> ○ can be very specific 	<ul style="list-style-type: none"> ○ can lend themselves to becoming open questions which may need judgment and discretion in marking
Grid completion	<ul style="list-style-type: none"> ○ simple to answer ○ easy to mark 	<ul style="list-style-type: none"> ○ learners may not know what to do ○ difficult to design ○ may need too much writing for a listening assessment
Matching	<ul style="list-style-type: none"> ○ can be very specific ○ good for low levels 	<ul style="list-style-type: none"> ○ alternative correct answers ○ can become just a process of elimination ○ text must contain sufficient information to develop a reasonable number of options ○ options should all relate to the central topic ○ not recommended for listening assessment (it becomes a reading)
Ordering	<ul style="list-style-type: none"> ○ tests understanding of sequencing and time ○ very little writing 	<ul style="list-style-type: none"> ○ learners may not know what to do ○ if one of the items is wrongly numbered, this will affect subsequent ordering
Information transfer	<ul style="list-style-type: none"> ○ easy to mark ○ can use pictures 	<ul style="list-style-type: none"> ○ learners may not know what to do

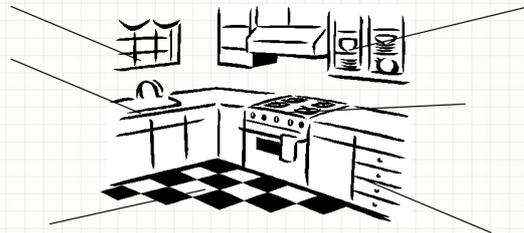
Number the events in the order they happen in the story.

The first one has been done for you.

- Abida went to bed.
- Abida and Selma went to a movie.
- Selma walked to home to her unit.

- 1 Abida left home.
- Abida met Selma.

- Label the items mentioned in the text.



My kitchen has a lovely gas oven with a range hood. There are glass-fronted display cupboards and drawers where I can keep knives and forks. There is a sink by the window and an attractive tiled floor.

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- CityRail is working on tracks near _____ Station.
- Janet is _____ years old.

Where do you go if you want to do the things in the list below?

Draw a line between the list on the left and the place on the right.

You want to

- Get help with your studies
- Get an updated course timetable
- Appeal a teacher's decision
- Ask for a statement of attainment
- Leave your course after it starts
- Make a complaint

You go to

- Customer Service Centre
- Faculty Office
- Educational Tutorial Support
- Director of Faculty
- Customer Service Centre
- Faculty Office

Answer these questions in a few words.

1. Who is the e-mail to?

2. Name two features of the Guided Walks.
a. _____
b. _____

The movie was set in _____.

Tick (✓) the correct answer.

The caller telephones about:

- an eye test
- new glasses
- sunglasses
- contact lenses

What is the woman's phone number? _____

	Example					
Where to find a job	Community group	Daily news papers	Local papers	Employment agency	Notice board	Advertise yourself
Advantage	Hear about jobs	1	3	5	7	9
Disadvantage	Choices limited	2	4	6	8	10