

Assessing Against Learning Outcomes, Module 3

3.2 Final Steps

This brings us to the final steps of the assessment validation process. Based on the review process that you have just completed, what in your professional judgement would you do with the task? Firstly, the task may be fine just as it is – it meets all the criteria and the task or test is wholly appropriate to assess the learner. Secondly, the task and/or the accompanying questions may be generally OK but may need re-writing to more closely meet the learning outcomes and satisfy the criteria of assessment validation. And thirdly, the last option is archive or destroy the task. It just doesn't fit the criteria nor does it meet the learning outcomes. In this case, you'd be better off finding or creating a whole new task.

Remember the purpose of assessment validation is to produce better assessments.

And, In the next module, we will complete the exercise by making modifications to the assessment task so that it meets the principles of assessment.